



Ysgol Nannerch

End of Year Expectations for Year 5

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year. All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Writing

- ✓ Add phrases to make sentences more precise & detailed
- ✓ Use range of sentence openers - judging the impact or effect needed
- ✓ Begin to adapt sentence structure to text type
- ✓ Use pronouns to avoid repetition
- ✓ Use: Brackets, Dashes, Commas, speech marks and apostrophes for possession
- ✓ Use commas to clarify meaning or avoid ambiguity
- ✓ Use conditionals to show possibilities, e.g. If, might, could
- ✓ Use verb phrases to create subtle differences (e.g. she began to run)
- ✓ Consistently organize into paragraphs
- ✓ Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly)
- ✓ Legible cursive handwriting with increasing fluency

Reading, Speaking and Listening

- ✓ Summarises main points of an argument or discussion within their reading & makes up own mind about issue/s
- ✓ Read extended texts individually for sustained periods
- ✓ Identify how punctuation relates to sentence structure and can affect meaning
- ✓ Skim for key words
- ✓ Can compare two texts
- ✓ Appreciates that people use bias in persuasive writing
- ✓ Appreciates how two people may have a different view on the same event
- ✓ Draw inferences from the text
- ✓ Varies voice for direct or indirect speech
- ✓ Uses more than one source when carrying out research
- ✓ Creates set of notes to summarise what has been read
- ✓ To know not to interrupt when someone else is saying something
- ✓ Listen to others responsively in discussion and link own ideas clearly to others' views, even when these views are different

Mathematics

- ✓ Count forwards & backward with positive & negative numbers through zero
- ✓ Count forwards/backwards in steps of powers of 10 for any given number up to 100,000
- ✓ Compare & order numbers with 1 and 2 decimal places
- ✓ Identify all multiples & factors, including finding all factor pairs
- ✓ Use known tables to derive other number facts
- ✓ Recall prime numbers up to 19
- ✓ Recognise Place Value of any number up to 100,000
- ✓ Round any number up to 100,000 to the nearest 10, 100 and 1000
- ✓ Add & subtract: Numbers with more than 3-digits using efficient written method (column). Numbers with up to 1dp.
- ✓ Multiply: 3-digits by 1-digit/ 2-digit
- ✓ Divide: 3-digits by 1-digit
- ✓ Recognise mixed numbers & fractions & convert from one to another.
- ✓ Calculate fractional quantities
- ✓ Solve time problems using timetables and converting between different units of time.
- ✓ Add and subtract totals less than £100 using correct notation
- ✓ Measure and calculate perimeters and area of squares
- ✓ Recognise, measure and draw acute and obtuse angles
- ✓ Extract and interpret information from a range of sources
- ✓ Translate a shape on squared paper horizontally and vertically